

# TRANSITION YEAR 6 INTO 7

Welcome to Leeton High School:

[https://drive.google.com/file/d/1-HTDcUDfp6am8n\\_l2VujHpiMbnYfwoW5/view?usp=sharing](https://drive.google.com/file/d/1-HTDcUDfp6am8n_l2VujHpiMbnYfwoW5/view?usp=sharing)

## WHAT TO EXPECT AT HIGH SCHOOL

Starting high school is an exciting time, for students and their parents.

Going to high school will be a new experience for your child. The school is likely to be much bigger than the primary school and your child may feel a little insecure at first. Instead of being a senior in a small school, they are now a beginner in a big school. However, it is also an exciting time with many opportunities and a broader curriculum.

## NEW EXPERIENCES

From Day 1, there will be many changes to get used to including having a number of different teachers and different classrooms, often spread across a larger campus. Set class periods on particular subjects may also be of a longer duration than in primary school. Students carry around notes and books, sometimes heavy, from class to class.

## NEW TEACHERS

In high school students usually have 8 or more teachers and a student or year adviser to coordinate their activities. There are also head teachers for different key learning areas and classmates can vary from class to class.

## NEW SUBJECTS

Year 7 students will be introduced to subjects they haven't experienced before. They will also be expected to be more independent, self-reliant and self-motivated

than in primary school. Lessons will often be more student-centred and teachers will become resources and guides, rather than instructors.

## **TIMETABLES**

Students are given timetables with subjects, times and room locations listed. They need to check their timetables each night to make sure they have the correct books, equipment and homework completed for the next day's classes. Reading and understanding timetables can take some time to get used to and moving from room to room might unsettle and tire them.

## **NEW FRIENDS**

Making new friends can be a daunting task for Year 7 students. Students often come from a variety of primary schools and they may find themselves in classes filled with children they don't know. Fitting in is often important to Year 7 students – finding people they like and who share their interests helps motivate them and increase their self-esteem. Discuss their new school experiences each day, the people they've met or observations they've made – that way there is an awareness of difficulties when they arise rather than when it's too late.

## **PEER PRESSURE**

Making new friends and a desire to fit in sometimes means students do things they might not normally do – just so they can be liked or be one of the crowd. Letting children know they don't have to do everything their peers do is an important way of ensuring the friendships they make are genuine and positive – not based on pressure or conformity. Telling them a real friend is someone who likes them for who they are is a valuable message.

## **HOMEWORK AND STUDY**

Homework set will vary in amount and type because of the number of teachers and subjects each day – most students will need to do some homework every night – whether it be a review of the day's lesson, completion of exercises or starting an assignment that is due down the track.

Study time is different to homework. During study time, students should go over the day's work, read their textbooks or notes, create summaries and try to increase their understanding of concepts covered in class.

## **Helpful links**

[E-book: Getting ready for high school 2022](#)

## **What to expect in Year 7**

## **Starting high school**

## **Transitioning to high school**

## **Getting ready for high school checklist**

## **PARENTS, CARERS AND THE COMMUNITY**

As a parent or carer, you are an important part of our school community. We offer a range of services to support you and your family.

### **PARENTS AND CITIZENS' ASSOCIATION (P&C)**

Our Parents and Citizens' Association (P&C) is made up of parents and carers, teachers and community members. The P&C meets regularly to contribute to decision-making, developing policies and management plans as well as fundraising.

### **COUNSELLING FOR FAMILIES**

The school counsellor can assist when families undergo a trauma or big change. Contact us to make an appointment. For information in community languages, see **school counselling service**.

Outside of the education system, free telephone counselling services are available to support families who may be going through a difficult time.

- **Lifeline** – 24-hour telephone counselling service. 13 11 14.
- **Mensline Australia** – 24-hour telephone counselling service for men. 1300 789 978.
- **Parent line** – 24-hour advice and information service. 1300 1300 52.

### **INTERPRETING AND TRANSLATIONS**

We will help you communicate with our school. If you'd like an interpreter for a school meeting, let us know and we will arrange one, if available.

If you don't speak or understand English well and want to contact us, call TIS National on 131 450 and ask for an interpreter in your language. The operator will call the school and get an interpreter to help. This service is free.

For more information, [listen in your language](#).

Visit the department's [translated documents](#) section for important information that's relevant for your child's education in many languages.

## HELP WITH HOMEWORK

Homework is often a revision of what is covered in class. As well as regular weekly homework, your child may have assessments such as assignments or projects with due dates.

A key to success is being organised. To avoid Thursday night meltdowns about incomplete homework, read our homework tips.

## TIPS FOR ALL AGES

These tips are relevant for all students Kindergarten to Year 12.

- Ask your child about their homework, know what they are learning about and when assignments are due.
- Use our [term assessment planner \(DOCX 53.57KB\)](#) to record when assessments and exams are scheduled so you can help your child prepare in advance. Make to-do lists to spread out the workload.
- Get into a routine of doing homework at a set time, ideally a little each day.
- Have a set place where the kids can do their homework, with the equipment they'll need:
  - pens and pencils
  - highlighters
  - scissors
  - glue
  - scrap paper
  - ruler
  - calculator
  - printing paper
  - computer and internet access
  - a printer.
- Turn mobiles to aeroplane mode or off so there are no disruptions.

- If there's no set homework, encourage your child to do some reading. For younger children, it's great for them to read aloud to you. For older kids, ask them to tell you about what they have been reading.
  - Don't jump in and give answers. Homework is about helping kids become independent learners.
  - Encourage your child to start assignments as soon as they receive them – this will reduce any night-before stress.
  - Your child needs to do their own projects and assignments. There's no point submitting work done by anyone other than the student. Teachers need to know what students can do independently.
  - If your child is having difficulty with their homework, contact their class teacher for help.
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- For help understanding terms used in English, visit **[English A to Z](#)**.
  - For help understanding terms used in mathematics, visit **[Maths A to Z](#)**.