



LEETON HIGH SCHOOL

Newsletter

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Principal: Mrs M Crelley Issue No: 2 Term: 1 Monday 18th February, 2019

“Educating young people for active and responsible citizenship”

~~ PRINCIPAL'S REPORT ~~

Positive Behaviour for Learning Year 7 Prize Draw

Our first Year 7 PBL prize draw occurred during last Friday's assembly due to Year 7 being away on camp Friday Week 6, our scheduled draw date. The rest of the school will have their PBL prize draw in each Wellbeing Assembly starting this Friday to recognise students who have displayed our values.

Year 7 prize winners were:

\$10.00 Canteen Voucher – Skye Spicer

\$20.00 Sportspower Voucher – Rhya Teerman

\$30.00 Brad's Voucher – Isabella McCormack

Congratulations to these students who have demonstrated being respectful, responsible learners.

Riverina Swimming Carnival Monday 4th March

Best wishes to the large group of students who will compete at Riverina level on Monday in their various events. As always, these students will represent our school in exemplary fashion and we look forward to hearing about their personal and team achievements.

Year 7 Camp 6th – 8th March

Year 7 students and teachers will embark on an exciting adventure this Wednesday travelling to Laurel Hill, near Tumberumba, for a two night camp. The camp provides the opportunity to get to know each other a little more and to work as a team. Thanks to Mr McKenzie, Year 7 Advisor, for his hard work in organising the excursion. It will be a wonderful experience for both students and accompanying staff and we look forward to hearing some great stories and seeing many photos of the activities undertaken. Please ensure the school has up to date information regarding any medications that need to be taken during the camp. Please also check the weather as the area can be very cold overnight. An information note was sent home on Friday with last minute reminders for preparation and an itinerary. Please contact the school on 0269532122 with any inquiries.

School Community Charter

The NSW Department of Education has released a School Community Charter outlining the roles of parents, carers, educators and other school staff in creating the most collaborative, cohesive and supportive learning and working environment in our school. The document has been attached for your viewing.

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Student Wellbeing and Discipline Policy

Students will shortly receive a Student Handbook outlining our updated Wellbeing and Discipline Policy to align with our Positive Behaviour for Learning values and management processes. The updated handbook will be revised with students upon completion.

Mobile Phones

We are currently reviewing our Mobile Phone Policy after recent research reviews on the use of mobile phones and their impacts on the school environment have been released through the NSW Department of Education. This research also highlights the different responses schools adopt in managing the use of mobile phones and other portable devices. At the forefront of our revision is the maintenance of a respectful and responsible school environment. The updated policy will be shared with our school community for feedback.

School Photos 21st March

Please ensure full summer school uniform is worn on our photo day. Order/payment envelopes will be sent home as soon as they arrive at school.

Breakfast Club and Homework Centre @ Leeton High School

Breakfast Club will run Tuesday and Friday mornings. Toast and a variety of spreads and fresh fruit is available. A huge thank you to the Golden Apple for supporting us with this great start to the day.

Our Homework Centre will run on Tuesday and Thursday afternoons from 3.30pm – 4.30pm in the Library. Teachers will be available to support students with homework, assignments and assessment tasks. Students are welcome to access the internet for educational purposes via the computers in the library.

Leeton High School recognises and values the importance of communication between home and school. If you have any questions, please do not hesitate to call the school on 69532122. Stay in touch with the happenings at Leeton High School via the School Website <http://www.leeton-h.schools.nsw.edu.au/> or our Facebook page - <https://www.facebook.com/LeetonHS>.



Mrs Meagan Crelley
Principal



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education

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We create **collaborative** learning environments

We all play **a part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

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~~DEPUTY PRINCIPAL - TEACHING & LEARNING~~

The Melbourne Declaration on Educational Goals for Young Australians (2008) acts as a national guide for educational policy, practice and delivery in Australian schools. The Melbourne Declaration is important in that it provides the basis of the Australian Curriculum. Its two main goals include:

1. The promotion of equity and excellence in Australian schools

2. That all young Australians become successful learners, confident and creative individuals and active and informed citizens.

The Melbourne Declaration was the first formal recognition in Australia that schooling has a broader role to play in the development of students, above and beyond academic outcomes.

Old Focus: Academic = Knowledge (i.e thinking) + Skills (i.e. doing)

Research evidence shows higher levels of wellbeing are associated with a range of positive outcomes, including: academic outcomes; better mental health; and a more prosocial, responsible lifestyle. This led to Department of Education's strategic goal that 'every student is known, valued and cared for.

Additional Focus: Wellbeing = Affective (i.e attitudes & feelings)

As outlined, there is an inextricable link that exists between wellbeing and learning in the context of schooling. Social and emotional factors influence academic achievement (Murphy & Holste 2016; Wang, Haertel & Walberg 1997), largely via the contributions that they make to motivation and attention. This, over recent years, has contributed to an increased focus on education for the whole child.

New Focus: Whole Child = Wellbeing + Academic

In addition to the increased focus on student wellbeing to drive student outcomes, an important part of the equation is the wellbeing of the hard working and dedicated staff group at Leeton High School.

I was alarmed to read, in the latest annual Australian Principal OH&S and Wellbeing survey released last week that 45 percent of principals were threatened with violence in 2018, and 37 percent were attacked. This represents a steady rise and the highest levels since the survey began in 2011. Without having any evidence at hand, similar results could sadly conceivably be expected for our teachers.

	2011	2012	2013	2014	2015	2016	2017	2018
Threats of violence (%)	38	37	38	36	41	44	45	45
Physical Violence (%)	27	38	29	27	31	34	36	37

It is important that we as a school community focus on strategies and approaches to create a supportive learning environment which enables our teachers to feel safe to teach and our students to feel safe to learn. A safe environment is one where the risk of harm is minimised to all stakeholders in the school community.

Physical violence in any form, against anyone, at Leeton High School is not tolerated and is dealt with immediately and in line with the NSW Department of Education's suspension and expulsion policies and

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procedures. Addressing the underlying (antecedent) reasons/triggers which cause students to behave inappropriately are also simultaneously addressed through a range of measures (via 'teaching'), which include, but is not limited to the following:

- Leeton High School Wellbeing Policy
- Positive Behaviour For Learning framework
- Student Improvement Plans
- Time out cards
- Mentoring
- Provision of a School Counsellor (James Brown) & Psychologist (Sandra Richardson)
- Headspace small group initiative (starting in Term 2)



To ensure that we continue to provide a safe learning for our school community, I take this opportunity to request that all parents report to the front office in the event that you need to communicate with, or collect your son/daughter from school.

In conclusion, despite being the Deputy Principal responsible for Teaching and Learning, I have hopefully outlined for you, the important and interconnected link between student wellbeing and student learning outcomes. To this end, all students are therefore encouraged to participate in the upcoming 'Tell Them From Me Survey', which will provide our school with immediate and actionable data on how our students are travelling on a range of wellbeing measures. This information is also used when reviewing our teaching and learning programs and decision making on how and where to allocate staffing and financial resources in the short, medium and long term. Any parent, who **does not** wish for the son or daughter to participate in the survey, are encouraged to complete and return the following 'non-consent form' to the school.



Glenn Duggan - Deputy Principal (Teaching and Learning)



Education
Centre for Education
Statistics & Evaluation

**Tell Them From Me student survey:
Information and consent form for
parents and carers**



Dear Parents and Carers

In Term 1 2019, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by Monday 18 March 2019.

More information about the survey and the research is available in English on the CESE website:

<http://surveys.cese.nsw.gov.au/information-for-parents>

Meagan Crelley
Principal
Leeton High School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

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Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Monday 18 March 2019.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me student feedback survey***.

Name of student 1

Year of student 1

.....

.....

Name of student 2

Year of student 2

.....

.....

Name of student 3

Year of student 3

.....

.....

Name of student 4

Year of student 4

.....

.....

Name of parent/carer

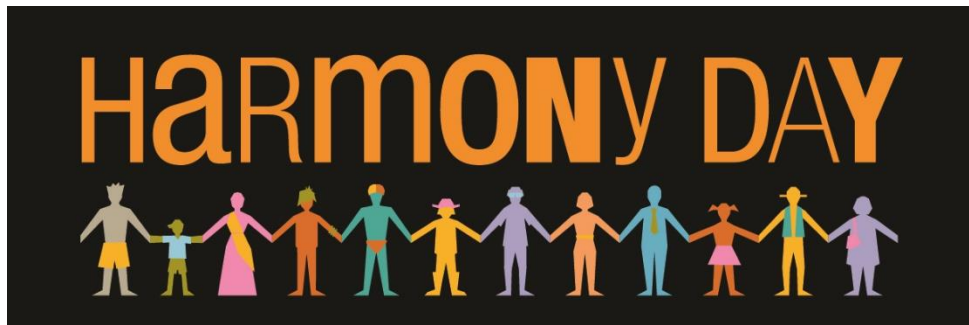
Signature of parent/carer

Date

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Leeton High School will be celebrating Harmony Day on Friday 22nd March. We are inviting families to prepare cultural dishes for staff and students to taste during lunch. Notes about preparing food were sent home on Thursday. If you'd like to be involved with the lunch, please return the second page of the note or contact the front office ASAP. Profits from the day will be donated to Leeton Multicultural Group.

Jarrold Hoare Visit



Jarrold Hoare will be visiting Leeton High School on March 19! Jarrod is a bilingual storyteller who will be speaking to Year 7 students who are all currently studying Japanese. Parents and guardians are welcome to attend to watch his fun, engaging and interactive performance!

When: 19th March 2019

Time: 11:55 - 12:55

Where: Leeton High School MPC

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LEETON HIGH SCHOOL P&C NOTICE

The AGM for the Leeton High School P&C will be held on Tuesday 26th March 2019 at 7.00 pm in the school library. All positions will be declared open.

(Note: only current P&C members will have voting rights at the meeting)

All new families are invited to attend P&C meetings and contribute to discussions about our school.

RYDA

On Thursday, February 28th, 55 Year 11 students travelled to Tocal College in Yanco and took part in the RYDA program. The students participated in 6 workshops throughout the day, learning about road safety while behind the wheel, they attended a speed and stopping distance demonstration, learnt of choices that affect their safety and the safety of their passengers, and were spoken to by guest speakers whose lives have been irrevocably changed forever following motor vehicle accidents. The students were confronted with very real consequences of having a motor vehicle accident and what circumstances increase the risk of such a potentially devastating event occurring.

It is hoped that the students have taken heed of the invaluable advice and knowledge that they received at RYDA and become active and responsible road citizens.

Thank you to Rotary for their support of the RYDA program and making it accessible to the Year 11 students of Leeton High.





Leeton High School Careers

With Mrs Goring & Mrs Palmer

WIN Program Students

Group 1

- **Work Ready Day**

Wed 6/3/19

UPCOMING EVENTS

Big Day In at CSU Wagga - Years 9-12
Wednesday 13th March

The BiG Day In™ is an IT careers conference designed by students for students. It is designed for both high school (Years 9-12) and University students interested in careers in technology.

Some of the speakers that will be delivering talks on the day will include: Tim Kitchen from **Adobe**, **Westpac**, the team from **Wisetech Global**, **Defence Force Recruiting**, **Australian Govt Digital Entry Level**, **PWC**, **Rugby Matcher** and many more.

Please see Careers Central if you would like to take part in this exciting event!

There are some exciting opportunities coming up at LHS for Year 12 and Year 9 students.

On the Couch - Years 9 & 12
Friday 8th March 2019

A panel of local industry/business owners will answer questions from students about the paths they took to their careers. There will be a range of diverse industries present and this has been a very successful event which is part of the Grow Your Own initiative.

Charles Sturt University Visit – Year 12
Thursday 21st March

The 1 hour workshop will cover: Interactive activities that provide answers to common questions about university, moving away from home and pathways to university, a handy time management workshop, where to find additional information on university and what events to attend in the future.

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WIN PROGRAM

The first group of WIN students will be attending a Work Ready Day at the Leeton TAFE on Wednesday 6th March 2019. Students will need to be in full school uniform or school sports uniform. They will need to bring their own morning tea, lunch and drinks as they will not be allowed to the TAFE till the end of the day. The course runs from 9am – 3.25pm. Students are requested to meet Mrs Goring at the TAFE **by 9am.**

WHITE CARD

If students are interested in obtaining their White Card, we still have spots available.

NSW General Construction Induction (White Card) is required for all people, including work experience/placement students who attend a construction site. This course has been planned to satisfy mandatory Work Cover requirements, increase students' awareness of workplace safety issues and to enhance their career and employment opportunities. If you are interested in the course please come and see us in Careers Central.

The White Card course will be running on the **20th March 2019** and notes are due back on the 15th March. The cost is \$118.00 and payment should be made through the Front Office.

Light Vehicle Mechanic Apprenticeship LEETON

Do you have a love for cars and are no stranger to turning a spanner or keen to work on cars? Our client in Leeton is seeking candidates for an apprenticeship to become a light vehicle mechanic for a well know dealership in Leeton. You will work closely with their technicians as you learn to perform routine maintenance and troubleshoot repairs for their clients.

Candidates will: be mechanically minded, be highly motivated, have an interest in working on vehicles, possess a high attention to detail, be highly organised work well in a team environment. This isn't 'just a job', this is an opportunity to work for an employer who is willing to make a substantial investment in you and your future. Don't miss out on this opportunity, apply today!

<https://www.getset.org.au/job/light-vehicle-mechanic-apprenticeship-available/>



Confused about your career options?

Come see us in Careers Central, we can help!

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LEETON HIGH SCHOOL OFFICE HOURS

Front Office is open between 8.30am - 3.45pm

Cashier is open between 8.45am-3.30pm

UPDATE INFORMATION

Parents/carers, if you have moved over the school holidays or changed your phone number can you please contact the Front Office (6953 2122) to update our records.

It is important for the school to have correct information in case we need to contact you.

DATES TO REMEMBER

Wed 6th – Fri 8th March – Year 7 Camp

Thurs 21st March – School Photos



LEETON BASKETBALL

AUTUMN 2019 COMPETITION

REGISTRATION NOW OPEN

<https://membership.sportstg.com/regofrm.cgi?alD=12711&pKey=d454a9d7b27e8d016d069d37e71cc373&formID=54509>

Starting
Girls- 25th march
Boys- 26th march

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