

LEETON HIGH SCHOOL

Newsletter

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ABN: 22 761 278 122

Principal: Mrs M Crelley

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Monday 30th November, 2020

"Educating young people for active and responsible citizenship"

~~ PRINCIPAL'S REPORT ~~

Compact Girls Program

Last week, our Compact girls from Year 7-10 graduated with distinction after successfully completing this great empowerment program. Thanks to Dana, Ruby and Scarlett and the Compact crew for supporting our girls with such a unique and positive learning and wellbeing experience and thanks also to our Canteen for a delicious morning tea.



Year 6 into 7 Transition Program

This week we conclude our Transition Taster Days with our partner Primary Schools.

Year 6 have been absolutely awesome and we look forward to seeing them back for an Orientation Day on Thursday 3rd December.

If you have not already, ***please return enrolment forms to your primary school or Leeton High School's front office as soon as possible*** to assist with our planning for 2021. Please contact the school on 0269532122 with any questions you may have about enrolling in high school.



Years 7-10 Reports and Parent/Teacher Online Meetings 8th and 9th December

Students in Years 7-10 will receive their reports on Friday 4th December. Unfortunately, COVID-19 Guidelines still prevent groups of parents/carers attending onsite for Parent/Teacher meetings. We understand the importance of being able to speak face to face with teachers regarding your child's progress so we would like to offer the opportunity for face to face online meetings via Google Meet. This app can be downloaded from App Store for iPhones and iPads or Google Play for android devices. More information will be sent home with Semester 2 reports. Parent/Teacher 10 minute meeting bookings will be through the Leeton High School parent portal found at <https://leetonhs.sentral.com.au/portal2/#!/login>. Bookings will open 9am 4th December and close 5pm 7th December.



Hangouts Meet

Share your screen and have a group conference with anyone (requires Chrome or Firefox)

Rewards Day Wednesday 16th December

We will be holding a two-fold Rewards Day on Wednesday 16th December. The morning session will feature a house points-based activity program to celebrate the amazing amount of positive PBL tickets (25,638) our students have earned demonstrating our school values - respectful, responsible, learners. This session will be for all students followed by a free sausage sizzle. The afternoon session will be a trip to the Roxy Theatre to watch a film. This session is available to all students who have achieved Silver level in our merit system or above. More details to come!

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Shrek – the Musical 2021

It is with great pleasure that I confirm Leeton High School will again be putting on a musical extravaganza – Shrek – the Musical in 2021. Auditions for the ensemble cast have had a great response with over 70 students trying out and lead role auditions will begin next week. Well done to all our students who have put their hand up to get involved. To help set the musical tone in the lead up to this much anticipated event, Leeton High School will be hosting Jamwich from 7-11th December as a platform for our performers to entertain our students and staff with a diverse line up of musical genres. Can't wait!!!

PBL Award Winners Week 6

Since our last newsletter, our PBL lessons have focussed on identifying types of bullying and online bullying. Students have participated in a number of activities, discussed scenarios and discovered resources to support positive behaviours. The following students have demonstrated our PBL values of being respectful, responsible, learners. Congratulations to these PBL prize winners.

Year	Sportspower Voucher	Brad's Voucher	Canteen Voucher Fuel Voucher Year 11
7	Charlie Watson	Charlee Lyons	Ruby Miller
8	Taleah Simpson	Naz Dana Saifi	Kyrish Rayos
9	Blake Ryan	Harrison Cottom	William Reis-Burke
10	Crystal Miller	Meghan Davidson-Curtin	Remy Pages
11	Cameron Downie	Danny Bloomfield	Dan Hillam

COVID Symptoms Update

To keep, our community safe, students (and staff) are required to produce a negative COVID test result and display no symptoms before returning to school. COVID test results can be emailed to the school's email account leeton-h.school@det.nsw.edu.au or shown to the office staff. In keeping with current guidelines, students displaying flu like symptoms will be sent home.

Leeton High School recognises and values the importance of communication between home and school. If you have any questions, please do not hesitate to call the school on 69532122. Keep yourself updated on the latest news and events at Leeton High School via the School Website <http://www.leeton-h.schools.nsw.edu.au/> or our Facebook page - <https://www.facebook.com/LeetonHS>

Mrs Meagan Crelley
Principal

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~~DEPUTY PRINCIPAL - TEACHING & LEARNING~~

What Works Best: Earlier this year, the Department of Education released an update laying out the research into effective teaching. The 'What works best: 2020 update' outlines eight evidence based practices that teachers can use in their classrooms to support improved student learning. The themes are not a complete list of effective practices, or the only things that we should focus on, but they are a useful framework for teachers and school leaders to consider when seeking to lift student improvement. Attention to these strategies is almost always evident in high performing schools. Staff and leaders at Leeton High School have and will continue to engage with these strategies through our suite of professional development pathways, including: whole school professional learning, collaborative professional learning communities and teacher identified professional learning.

Parents are a major influence on a child's success in life. While the quality of schools and the nature of the child's peer group matter significantly, it is from the home that young people derive lasting effects on their character, mindset and achievement. To acknowledge that education is a partnership between home and the school, the Department of Education has recently released a useful document providing an overview of the 'What Works Best' for parents and carers of students, which is enclosed in this newsletter. The document provides great conversation starters for parents and carers.

A soft copy of this document, along with other useful resources are available online through the Department of Education's parent and carer hub (refer to link below).

<https://education.nsw.gov.au/parents-and-carers>

Improving Attendance:

When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children. Parents and carers can help foster positive attendance habits by:

- helping your child learn the importance of punctuality and routine
- ensuring your child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)
- working with the school to encourage and support regular attendance.

As a school, we recently conducted a review of our current attendance practices. This was to ensure that we have effective measures in place to monitor and follow up student absences, put measures in place to support student wellbeing and to make sure we continue to provide clear information to students and parents regarding the importance of attendance. This is because every day of attendance counts. Missing just one day a fortnight can amount to four weeks of lost learning over a year. Over their school life, this can equal one year of missed learning.

Glenn Duggan
Deputy Principal (Teaching & Learning)

SCHOOL AWARDS

Congratulations to the following students on achieving awards:

BRONZE AWARD: Vasati Taavao (Year 7), Abbie Joy, William Holden, Neve Richardson (Year 8) and Kasey Annetts (Year 9).

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What works best: 2020 update

Overview for parents and carers of primary and secondary school students

NSW public schools are committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning.

In March this year, the NSW Department of Education released an update of some of the most significant research into effective teaching. This report is called 'What works best: 2020 update' and outlines eight evidence-based practices that teachers can use in their classrooms to support improved student learning. It is likely that the 'What works best: 2020 update' will inform the teaching and learning in your child's school.

Below is a summary of the eight 'What works best' practices for effective teaching, including some conversation tips to help you support these practices at home. We suggest that you use just one set of questions at a time with your child.

You can find the 'What works best: 2020 update' publication, together with other evidence-based resources for schools, at www.cese.nsw.gov.au/publications-filter/what-works-best-2020-update

1. High expectations

Students learn best when teachers have high expectations. Having high expectations means that teachers work hard to gain students' interest, encourage them to learn new things, provide help when they need it, are clear and consistent about how they want students to behave and learn, and vary the way they teach to meet students' needs.

Check in with your child

- For primary school students: Did you try something new today? What was it? How did you go? How do you feel when you're learning something new?
- For secondary school students: When you are asked to do something in class, how do you know what standard of work the teacher expects?

education.nsw.gov.au



2. Explicit teaching

Students learn best when teaching is explicit, especially when learning something new. Explicit teaching involves teachers clearly explaining to students why they are learning something, how it connects to what they already know, what they expect students to do, how to do it and what it looks like when they have succeeded.

Check in with your child

- For primary and secondary school students: Tell me about something you learnt today. Did you find it easy to learn, or did you need to ask a few questions? How could you tell when you 'got it'?

3. Effective feedback

Students learn best when teachers provide them with effective feedback. Feedback that is effective is constructive, detailed and specific. It focuses on how students performed on a particular task, and is clear about where mistakes were made and what needs to happen to improve in future.

Check in with your child

- For primary and secondary school students: When you're learning something new, how do you know if you're on the right track? How do you know what you can do to improve next time?

4. Use of data to inform practice

Students learn best when teachers use data to confirm where students are up to in their learning and to plan what to teach next. Data is any form of information that helps teachers to do this. Data can come from a range of places, including class quizzes, student answers to teacher questions, samples of students' work and formal exams.

5. Assessment

Students learn best when teachers use high quality assessment. Assessment refers to the range of activities that teachers use to evaluate where students are up to in their learning. It includes formal activities such as exams and surveys, as well as more informal activities such as asking students questions and evaluating samples of their work.

Check in with your child

- For primary school students: How do you show your teacher what you know and what you can do?
- For secondary school students: Your teacher needs to understand where you are up to in your learning, so that they know what to teach next. How do you show your teacher what you know and what you can do?

6. Classroom management

Students learn best when teachers manage their classrooms well. Classroom management includes the broad range of things that teachers do to encourage a safe, positive and stimulating learning environment for their students.

Check in with your child

- For primary school students: Are there rules or expectations you need to follow in your classroom? Can you tell me a few? What happens when you work hard to follow them? What happens if you don't follow them?
- For secondary school students: Does your school have school or classroom rules or expectations? Can you name a few? What happens when students follow them? What happens if students don't follow them?

education.nsw.gov.au



7. Wellbeing

Students learn best when they have a high level of wellbeing. Student wellbeing is a broad term that includes good mental, physical and emotional health, feeling supported in learning, building healthy relationships and having a strong sense of meaning and purpose. Teachers can support students' wellbeing by:

- creating a safe environment
- helping students to feel that they belong
- valuing their opinions and perspectives
- encouraging them to be interested in learning
- helping them to manage their emotions
- helping them to develop positive relationships with teachers and other students.

Check in with your child

- For primary and secondary school students: How do you feel about school at the moment? Are there things that you find hard or challenging? Do you know what to do or who you can speak to if you're having a bad day or have a problem? Does someone look out for you at school?

8. Collaboration

Students learn best when teachers collaborate. Collaboration involves teachers working together with other teachers and experts from outside the school to improve their teaching. Effective collaboration is likely to include teachers planning lessons and teaching programs together, observing each other's lessons and giving feedback, and discussing and thinking about issues related to their work.

For example ...

High expectations at Aldavilla Public School

Aldavilla Public School attributes much of its success in improving outcomes for students to a focus on high expectations. The students are constantly reminded that they can be whatever they want to be. One way that high expectations are encouraged at Aldavilla Public School is through setting goals. Students are expected to be working towards learning goals that are achievable, and staff are constantly encouraging students to push themselves to reach their next goal.

The school also encourages high expectations by taking a whole-school approach. For example, every class follows exactly the same behaviour management system. Student-teacher relationships are also a priority. All teachers make an effort to get to know students and show that they care about them. This can be achieved by doing things as simple as asking what students did on the weekend, or knowing who a student's brothers and sisters are.

For example ...

Use of data to inform practice at Concord High School

The mathematics faculty at Concord High School studies their HSC data each year and uses the results to plan their teaching programs in Years 7-11. The head teacher of mathematics explains: "We have a really good look at the questions students got wrong and we try to re-program based on things that the kids have got wrong. For example, our students were struggling with 'significant figures' in the HSC so we've now brought significant figures into Year 7. That means they have six years where they can see that they can round to significant figures, and now it hasn't been an issue."

Sometimes the re-programming involves changing the order of topics during the year so that students have more opportunities to apply their knowledge and understanding of these concepts throughout the year. The head teacher of mathematics continues: "Our students were doing really badly with probability. We had a look at our programs and probability was something we were doing at the end of every year, so we've moved it around a little bit so they are seeing it earlier in some years."

Days missed = years lost

A day here and there doesn't seem like much, but...



~ SCHOOL NEWS ~



What a quiet year we've had for performing arts at LHS. About this time each year, our singers, dancers and drama peeps are usually recovering from schools Spec and getting ready to back it up on our own stage in MADD Night. With Covid restrictions still pretty tight, we're unable to present our annual student showcase in the MPC. However, Music students have still been working hard all year and are keen to show what they can do. Off the success of Rock and Chill earlier in the year, in Week 9 we will have lunch time jam sessions in the Lower Quad and amphitheatre. Jamwich (it's jamming, at lunchtime!). Performances will occur on Wednesday – Friday at lunchtime. Look out on

our Facebook page (Leeton High School Creative and Performing Arts) for pics, videos! We're really looking forward to getting the place rocking again and sending the year off with a bang!

~~ SCHOOL SPORT ~~

RIVERINA CHS CRICKET TRIALS

Dan Hillam of Year 11 attended a special trial in Albury on Monday 16th November. The trial was held to select a squad of 60 of the top cricketers from across the state of NSW, to represent NSW CHS at the national carnival which will be held in March 2021. Dan was successful with his selection and is part of a 60 man squad which will be reduced to squad of 40 of the States top cricketers. Dan will find out if he is part of the 40 man squad in the next couple of months. We are quietly confident Dan will make the squad and wish him the best of luck.

Charlie Lamont of Year 9 attended the Riverina CHS girls cricket trials held in Wagga Wagga at Rawlings Park on Friday the 20th November. Charlie was successful in gaining selection into the Riverina CHS team and will represent Riverina in 2021. By doing well at the CHS carnival Charlie puts herself in line for selection into the NSW CHS team. Charlie is an experienced cricketer and should do very well, best of luck Charlie.

LEETON HIGH SCHOOL SWIMMING CARNIVAL 2021

The Annual Leeton High School Swimming Carnival will be held on Wednesday 6th February 2021. Due to the upgrade of the Leeton Pool, we have been exploring our options in case the pool is not open by this time. We have been informed the Leeton Pool will be open and operational, but have a back up plan just in case. The two options being considered are outlined below:

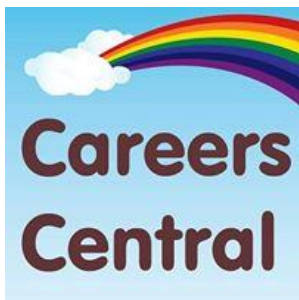
- Option 1: Our annual carnival will take place at the Leeton Pool on Wednesday 6th January as per normal. Students are to make their own way to and from the pool.
- Option 2: A competitor's only swimming carnival will be held at the Whitton Pool on Wednesday 6th February.

A permission note was sent home with students last Friday, 20th November, outlining each option in greater detail. We ask that students return these notes by Friday 11th December 2020.

PAYMENTS TO SCHOOL

The school is now accepting cash payments but eftpos or POP would be the preferred payments if possible.

Eftpos is available at the front office or POP payments can be made through our school website (leeton-h.schools.nsw.gov.au) then go to the "Make a Payment" tab at the top of the page)



Leeton High School Careers



With Mrs Goring & Mrs Palmer

UPCOMING EVENTS:

Work Experience

The first round of work experience has commenced this week. Thank you to the local and surrounding businesses who are helping to increase the skills and confidence of our students:

Killen Tiling, S & G Dryburgh Electrical, Leeton Shire Council Parks and Gardens, Malmet, Creations by Leah, Hi-Marq Services, Hotondo Homes, Leeton Early Learning Centre, J McGrath Plumbing, Andreazza Electrical, Spencer and Bennet, Resto Bros Griffith, Brayden Scarr Electrical and Department of Primary Industries

WIN Presentation

Our 2020 WIN presentation was held at LHS on Monday 23rd November. All students were presented with their WIN portfolios by Mr Morschel during morning assembly. Due to COVID-19 restrictions we were not able to have parents/carers or employers attend. After the presentation, students had group and individual photos taken and enjoyed a morning tea as celebration for all of their hard work and commitment to the program and for being excellent ambassadors for LHS.



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JOB BULLETIN

TERM 4 2020

CAREERS CENTRAL LEETON HIGH SCHOOL

JOB VACANCIES AS AT 30/11/20

APPRENTICE STONEMASON GRIFFITH

WILL STUDY STONEMASON
MONUMENTAL
INSTALLATION CERT III

Suit students in: 11/12
Personal Qualities you will need
for this job: good communication
skills, reliable & willing to learn.
Driver's licence preferable.

MARKETING TRAINEESHIP

Local Real Estate agent offering a
traineeship in Cert IV Marketing
and Communication.

Suit students in Years 11/12
Personal qualities you will need
are: Excellent communication
skills, work well in a team, time
management, fast learner,
excellent keyboard skills.



Trainee Administration (Medical)

Our client in Griffith is seeking candidates for a Trainee in Business Administration (Medical)

We are seeking a devoted person to take on this full-time position at a Medical Centre in Griffith. You must possess a very keen interest in medical administration. In this position you will work within various medical administration contexts.

You will learn to interpret medical terminology, prepare and process medical accounts, maintain patient records and assist general administrative tasks.

This is a 12 month traineeship and if you are deemed to be the right person for the job at the end of the traineeship you will be offered further employment within the Medical Practice.

As with all Traineeships you will be allowed time to study; your commitment to study will determine your level of competency.

To be a successful applicant you should have the following attributes:

- Enthusiastic and motivated team player
- Strong customer focus
- Excellent literacy and numeracy skills.
- Excellent communication skills.
- A good understanding of confidentiality

All applicants MUST submit their letter of application and resume on line at www.getset.org.au or, send application to admin@getset.org.au. No other form of application will be accepted.

Further information can be obtained by contacting
Paul Burley on 0484 075 263

Applications close Wednesday 16th of December

Only applicants selected for interview will be contacted.



Murrumbidgee
Irrigation

WATER OPERATIONS TECHNICIAN TRAINEES

Griffith and Leeton, NSW location

We are seeking two motivated individuals to undertake a traineeship with our Water Delivery team. This position has an initial two-year term, and will include training in a wide range of technical and automation skills.

The successful applicants will: have good computer skills; have sound literary knowledge and skills; be well presented and have a willingness to learn; and a motor vehicle licence. Formal training in Water Delivery will be provided.

A Higher School Certificate and an aptitude for technology would be desirable. Mature-aged trainees are encouraged to apply. Options to assist with relocation may be available, if required (conditions apply).

Applications should include a Murrumbidgee Irrigation application form and current resume, with a cover letter addressing ability to meet the following criteria.

Ability to:

- follow defined Work Health and Safety policies and procedures
- communicate effectively in oral and written form
- provide excellent customer service and support
- demonstrate IT aptitude and capability
- work in teams to achieve business objectives.

For general application information, please contact Karen Robertson (HR Officer) on 02 6962 0200. For specific position enquiries, contact Lindsay Golsby-Smith (Senior Coordinator - Water Delivery) on 02 6962 0200.

Applications close: 9 December 2020

For detailed information about the position, and/or to APPLY ONLINE, please visit:

www.mirrigration.com.au/company/careers
www.countrychange.com.au/

IF YOU ARE INTERESTED IN ANY OF THESE JOBS,
SEE MRS GORING IN CAREERS CENTRAL.



DATES TO REMEMBER

Thurs 3rd Dec – Year 6 Orientation Day
Wed 16th Dec – Last day for Students

START DATES 2021

Wed 27th & Thurs 28th Jan – Pupil Free days
Fri 29th Jan - Years 7, 11 & 12 start
Mon 1st Feb – Years 8, 9 & 10 start



A stylized illustration of a nativity scene. A wooden manger is set on a snowy hill under a dark night sky with falling snow and a large white star. Inside the manger, Mary is seated on the left, Joseph stands on the right holding a staff, and the infant Jesus lies in a manger. A white sheep and a brown donkey are also present. The background features dark evergreen trees.

Peace on Earth

St Peter's Anglican Church, Leeton
Cnr Church and Oak Sts (ph: 69532107)

Christmas Mass Times

Christmas Eve

6:00 pm Children's Liturgy and Mass
11:30 pm Procession, blessing of the crib and Solemn Mass

Christmas Day

8:30 am Mass in the Lady Chapel